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**IMPACT OF PERSONALITY FACTORS ON THE ACADEMIC SUCCESS OF
SECONDARY SCHOOL STUDENTS**

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ABSTRACT

This research study investigates the influence of personality factors on the academic success of secondary school students. Personality traits are crucial determinants of an individual's behavior, preferences, and interactions with the environment. Understanding how personality factors affect academic achievement can provide valuable insights for educators, parents, and policymakers to enhance educational outcomes. This study employs a comprehensive review of existing literature, empirical data analysis, and implications for educational practice and policy. Academic success in secondary school is a multifaceted construct influenced by various factors, one of which is an individual's personality. Personality traits encompass a range of characteristics, including extraversion, agreeableness, conscientiousness, neuroticism, and openness to experience. These traits can significantly impact students' learning processes, motivation, study habits, and overall academic performance.