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A STUDY OF CHALLENGES OF INTERGRATION OF TECHNOLOGY INTO TEACHER TRAINING

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ABSTRACT

The fast development of technology has increased the difficulty of employing technology in the classroom. Technology progresses, and with it comes the ever-increasing sophistication of digital gadgets like computers, cellphones, and applications software. E-learning, virtual classrooms, video conferencing, discussion boards, interactive whiteboards, and other computer- and software-based educational innovations have allowed students to study anywhere, anytime. Wilson (2007) claims that, by the time a student finishes a course, they have gained more knowledge and understanding than ever before. There is a need for a more thorough understanding of pedagogy, pedagogical strategies, and learning. The ever-evolving nature of technology presents additional challenges to teachers who are already working hard to help their students make effective use of technology in the classroom. Each and every technological advancement comes with its own set of benefits and drawbacks when put into practise. Unfortunately, there are sometimes occasions when social and institutional constraints work against the purpose of education tries to integrate technology into their occupations. Integrating new technologies into an established system calls for a deliberate strategy.