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**IMPACT OF SCHOOLING ATTITUDES TOWARDS BACKWARD CLASS  
STUDENTS**

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**ABSTRACT**

Schooling attitudes toward backward class students significantly influence their educational experiences and outcomes. When schools adopt inclusive attitudes that recognize and address the unique challenges faced by these students, it fosters an environment where they feel valued, respected, and supported. Positive schooling attitudes include equitable access to resources, culturally responsive teaching, and a curriculum that acknowledges and integrates the diverse backgrounds of students. These approaches can help mitigate the social and academic disadvantages often faced by backward class students, leading to improved academic performance, higher self-esteem, and greater social integration. However, negative attitudes, such as prejudice, discrimination, or neglect, can severely hinder the educational progress of backward class students. When these students are subjected to lower expectations, biased treatment, or exclusionary practices, it can lead to a sense of alienation and reduced motivation. This not only affects their academic performance but also their overall psychological well-being and future aspirations. The stigmatization of backward class students can perpetuate cycles of disadvantage, limiting their opportunities for social mobility. Therefore, the impact of schooling attitudes on backward class students is profound, shaping their educational journey and influencing their potential for personal and academic growth. Addressing these attitudes is essential for fostering a more equitable and inclusive educational system.