



**International Conference on Innovations in Science,
Engineering, Management & Humanities
(ICISEMH – 2022)
24TH April, 2022, Hyderabad, Telangana, India**

CERTIFICATE NO : ICISEMH /2022/ C0422469

**A STUDY OF PARENTS AND TEACHERS ATTITUDES TOWARDS
INCLUSIVE EDUCATION**

BIJOY JACOB

Research Scholar, Ph. D in Education
Dr. A.P.J. Abdul Kalam University, Indore, M.P.

ABSTRACT

The current study concerned to know the feelings and reactions of the parents and teachers towards implementation of inclusive education. Inclusive education is burning issue of the present world. Keeping in-view this issue the role of parents and teachers is very important in enhancing inclusive education. The research study was aimed at measuring the attitude of the parents and teachers towards inclusive education. Attitudes of the parents and teachers may well act to facilitate in the implementation of inclusive education in Pakistan, as perceived by parents with special education need children, parents without special education need children, mainstream education school teachers and special education school teachers. The study were to measure the attitude of parents, with special education need children and without special education need children, towards inclusive education, measuring the attitude of mainstream school education teachers and special education school teachers towards inclusive education, and compare the attitude of mainstream schools teachers and special education schools teachers on different (psychological, social, academic, and general) aspects of inclusive education.